Science Lesson Plans for Mrs. Dean Ch 17 Science in Our Lives

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 473. 2. Read/discuss pg 477 with a focus on Sequence. Students will help teacher complete Graphic Organizer that identifies the sequence of events that led to the Wright brother’s historic first flight. 3. Discuss (4) voc. words pgs 474-475 3. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder

\*\*Voc. Folders are due Wednesday; Teacher will pass out Ch 16 Study Guide for Test on Friday; Study Guide is due Friday\*\*

Materials: textbook, colors, Science Voc. Folder

Tuesday: Objective- TSW- knows that, through the use of science processes & knowledge, people can solve problems, made decisions, & form new ideas

1. Read You Are There! Chorally pg 478. 2. Turn & Talk Topic: How does technology affect our lives?- & write about it in a complete sentence on a post it notes to apply to board; & students may complete wkbk pg 160 together (2-4 min.); teacher will go over agree/disagree answers. 3. Read/discuss Lesson 1 How does technology affect our lives? pgs 479-483 4. Students will complete wkbk pg 160A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 160A when complete. 7. Students may work on Vocabulary Folders if time is remaining.9. Teacher will conclude the lesson by reading over the post it notes from Turn & Talk Topic.

\*\* Voc. Folders are due tomorrow\*\*

Materials: textbook, workbook pg 160A, post it notes

Wednesday: Objective- TSW- understands how scientific discoveries have helped or hindered progress regarding human health & lifestyles

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- What are some new technologies?- Students write down ideas/thougths in a complete sentence on the post it note & place it on board; & students may complete wkbk pg 161 together after 2-4 min. teacher will go over agree/disagree answers. 2. Read/discuss Lesson 2 What are some new technologies? pgs 484-489 together. 3. Students will complete wkbk pg 161A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 161A. 5. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 161A

Thursday: Objective- TSW describe ways technology provides energy resources

1.Turn & Talk Topic- How does technology help us get energy?- Students will answer the question in a complete sentence on a post it note & apply it to the board. Students may complete wkbk pg 162 together- after (2-4 min.) teacher will go over agree/disagree answers. 2. Read/discuss Lesson 3 How does technology help us get energy? pgs 490-497 together. 3. Students will complete wkbk pg 162A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 162A. 5.Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 162A

Friday: Objective- TSW complete a multiple choice assessment of Ch 17

1.Turn in Ch 17 Study Guide 2. Complete Ch 17 Test

Materials: Ch 17 Test